



Ripon Grammar School

Sixth Form Admissions Policy

1. General Entry Requirements for Sixth Form

All students studying in the Sixth Form at Ripon Grammar School are required to achieve a minimum of Grade 4 in English and mathematics GCSE and *either* six GCSEs at Grade 6 or 48 points in their best 8 GCSEs.

For the purposes of entry, equivalent qualifications will be considered for those educated abroad.

Should an applicant fail to meet the General Entry Requirements, the school may discuss the situation before a final decision is made on a case by case basis.

2. Additional Requirements & Expectations

Students normally choose 3 A Level options in the Lower Sixth (Year 12) alongside the Plus One Programme. In exceptional circumstances a student may choose to take 4 options. All students are expected to engage in the Enrichment Programme.

It is strongly recommended that students attain a minimum Grade 6, and in some options Grade 7, in their intended A Level subjects. Additional recommendations for study of specific subjects will be provided prior to entry.

3. Total Places Available and Application Process

The School's PAN in Year 12 is 160. The total number of boarding places is set annually by governors depending on accommodation and numbers in Year 11 intending to stay on in boarding. Any unallocated boarding places will be made available to day students.

Applications for Sixth Form entry are made directly to Ripon Grammar School by completing the online application form. For those considering boarding, there is a separate 'Suitability for Boarding' form to complete, followed by a 'suitability for boarding' interview.

4. Priority Categories

For all students, the following priority categories apply:

Priority One: Internal Applicants

Students in the Year 11 at Ripon Grammar School will be given first preference for boarding and day places, providing that they meet the academic requirements stated – Grade 4 in English and mathematics and a minimum of six GCSEs at Grade 6 or 48 points in their best 8 GCSEs.

Priority Two: External Applicants

Students applying from other schools to join Ripon Grammar School will then be considered for the remaining boarding and day places available, providing that they meet the academic requirements stated – Grade 4 in English and mathematics and a minimum of six GCSEs at Grade 6 or 48 points in their best 8 GCSEs.

In addition to the standard requirement to meet the minimum academic entry requirements for Sixth Form, information from the school about current academic achievement (results of recent mock examinations for example) and predicted GCSE grades (or equivalent for some applicants from overseas schools) will be used to judge whether an applicant is likely to be able to cope with the breadth and pace of the curriculum on offer in the sixth form.

5. Oversubscription for External Day Applicants

Where there are more external applicants who meet the stated academic criteria at the point of application the following priority and sub-priority criteria will be used and a waiting list established:

Priority is given to:

1. Looked after children and all previously looked after children including those who appear to the Admissions Authority to have been in state care outside of England. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order.
2. Children the Authority considers have special social or medical reasons for admission.
3. Children of staff [employed for a minimum of 2 years or to fill a demonstrable skill shortage] at the school.
4. All other applicants

Within each of the oversubscription priorities above, the following sub-priority criteria will be used in the following order:

1. Rank order based on predicted academic results
2. Children with a sibling at Ripon Grammar School¹

5. Oversubscription for Boarding Places

See **RGS Boarding Admission Policy** for details on eligibility and oversubscription criteria.

6. Confirmation of Results on Results day

All offers are conditional on the successful achievement of GCSE [or equivalent] results – either on results day or subsequent to results day through a successful review of marking.

Late applications or re-applications may also be considered if there are spaces available up to the PAN of 160 or if there is capacity within teaching groups.

The school reserves the right to apply the same oversubscription criteria post results day to allocate spare places to late external applicants or internal students who may have missed the entry requirement.

¹ Sibling refers to brother or sister and includes children who live as brother or sister in the same house, including adopted siblings, stepbrothers or sisters and foster brothers or sisters.